

in St. Petersburg Early Learning Centers:
Children, Families and Community
From the 'You Are Not Alone' Series: Handle with Care

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Overview & Objectives

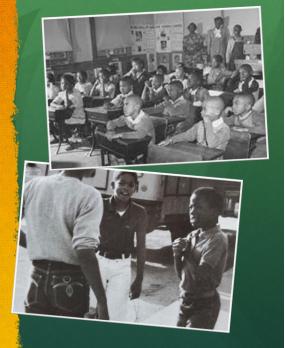
- Understanding what it means to respect infants and their perspectives, and the value of being nonintrusive in children's space
- Learning the family background and the schemas (urges) of each individual infant and toddler
- Triaging needs based on infants and toddlers' developmental stages and unique personalities
- Planning purposeful and sensible interactions with older preschool age (3-4-year-old) children





Historical Perspective of Children

- Children were historically viewed as owned property
- They were often spoken to or at, but not with
- They were viewed as not having personal views or opinion
- There were concerns for animal rights before there were institutions dedicated to child welfare



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What Happens If We Change Our View of Young Children?

Key Points

- A top priority is promoting "basic trust" for infants and toddlers
- Uninterrupted Play is what allows a child the freedom to explore on their own -without being told "what" to do or "how" to play
- Concept free observations can help identify a child's developmental needs
- 3-4-year-olds need an environment that is safe, consistent, cognitively challenging and emotionally supportive.



Imagine if...



